

## **Department of History(Undergraduate)**

### **Programme specific Outcome:**

After completing History Honours Undergraduate Course

1. Students will develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
2. Students will produce well researched written work that engages with both primary sources and the secondary literature.
3. Students will develop an informed familiarity with multiple cultures.
4. Students will employ a full range of techniques and methods used to gain historical knowledge.
5. Students will develop an ability to convey verbally their historical knowledge.
6. Students will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.

### **Course Outcomes:**

1. The Study of Early World History and Cultures proposes the idea that humankind as a whole has a history to be investigated and that a world history course may be more than study of various —cultures, each disconnected from the others. It encourages to think explicitly about the aims of world history education and about the knowledge and understandings It is conceived on the premise that students will achieve will greater competence in world history and more successfully meet content and performance standards, if they are guided to relate particular subject matter to larger patterns of historical meaning and significance.
2. Students will acquire a sophisticated awareness of the relationships that develop through time between political, social, economic, cultural, intellectual, and religious factors, weaving into —patterns and trends.
3. Students will learn the methods and techniques of research and analysis in the discipline of history, including the —social sciences and —humanities traditions as well as the —rules of evidence employed in historical thinking and writing – all components of —critical thinking.
4. Students will acquire a rudimentary sense of historiography – historical argumentation and debate – on key questions of professional research.
5. Students will develop communications skills to express historical perspectives, including writing and oral presentations of expression.